



Ministry of Education

Deputy Ministry of Curriculum Development &
Teacher Education

General Directorate of Curriculum Development &
Compiling of Textbooks

English for Afghanistan

Let's Start

GRADE 4



4



سرود ملی

دا وطن افغانستان دی
کور د سولې کور د تورې
دا وطن د ټولو کور دی
د پښتون او هزاره وو
ورسره عرب، کوچر دي
براهوي دي، قزلباش دي
دا هیواد به تل خلیري
په سینه کې د آسیا به
نوم د حق مودی رهبر
دا عزت د هر افغان دی
هر بچی یې قهرمان دی
د بلوڅو د ازبکو
د ترکمنو د تاجکو
پامیریان، نورستانیان
هم ایماق، هم پشه یان
لکه لمر پر شنه آسمان
لکه زره وي جاویدان
وایو الله اکبر وایو الله اکبر

کتاب‌های درسی متعلق به وزارت معارف بوده

خرید و فروش آنها در بازار جدا ممنوع می‌باشد.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Ministry of Education

Deputy Ministry of Curriculum Development &
Teacher Education
General Directorate of Curriculum Development &
Compiling of Textbooks

English for Afghan Elementary School

Grade 4

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The message **from his excellency Minister of Education**

Thanks a lot from God that created human being in the best of figure and gifted him/her with the power of speech and beautified him with the Jewelry of science and theory, salutation in great deal to the respected messenger of Islam Hazrat Mohammad (PBUH). The messenger of blessing, guidance and lightness.

Education is the initiating point of each evolution and milestone of development in every society. The main aim of education is the utilization of the human power potentially and glorifying their inner talents.

The textbook is counted one of the most important parts in the process of education system, which provided and compiled parallel to the changes and developments of the society as well as their needs; that should have the capacity and elegance (precision) to transfer religious and moral learning together with the outcomes of modern sciences with new methods to the students.

The textbook which disposal with you is compiled and provided in accordance to the above mentioned specifications. The MOE has permanently made its efforts, that the educational curriculum and the textbooks relevant to education of our country should be based in representation of Islamic education, caring of national identity, in according to scientific standards and norms and new training methods, to glorify the students talents in terms of all opportunities as moral and scientific areas and to promote their thinking power, creativity, sense of search and research, as well as to promote discussion and dialogue culture and participation promotion sense of patriotism, kindness, humbleness compromising, and solidarity are the other wants of the MOE which should be reflected in the textbooks.

Textbooks without having qualified and professional teachers are impossible to achieve concerned objectives. The teacher is one of the important part of education and the implementer of learning programs. I have the expectation from the nice committed good teachers and trainers of my country whom made struggle against the darkness and ignorance fulfill their responsibility I sincerely expect them that by accurate implementation of the education curriculum honestly, which should lead and guide our country children and adolescence toward the conquering high peaks of knowledge, moral and spirituality.

The success of educational system without serious cooperation of the people is impossible. Therefore I hope from all noble classes and national individuals of our country especially from the respected families and parents of the students that they shouldn't avoid from any types of cooperation in applying of the education objectives, as well as all the writers, scholars, specialists of education and respected parents of students are requested that through sharing their perfect ideas, proposals and constructive critiques support the Ministry of Education for the sake of further betterment and improvement of the textbooks.

It is worth mentioning that to thank sincerely all the knowledgeable authors and administration staff, technical staff of Ministry of Education in preparation, compilation, printing and distribution made efforts in these textbooks.

I would like to thank respectably all the national and international organizations and donors' agencies for the sake of their full support of printing and distribution of textbooks.

At the end I pray to almighty God that by its endless kindness to help us in implementation of holy hopes of Education.

In fact the Almighty God is the listener and close to the human beings and address and accept their needs.

Best regards,

Dr. Assadullah Hanif Balkhi
Minister of Education

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Starter



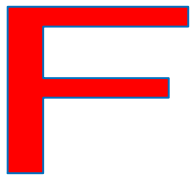
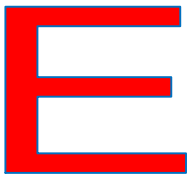
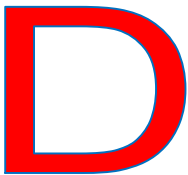
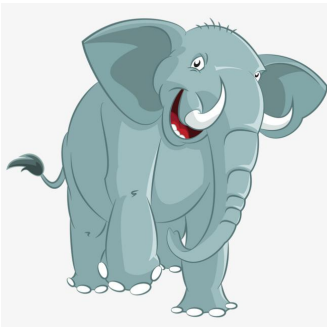
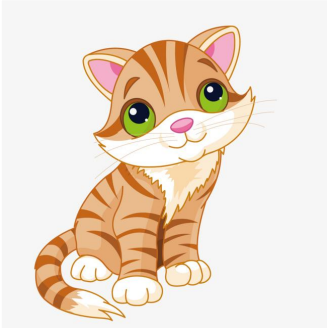
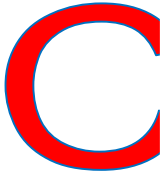
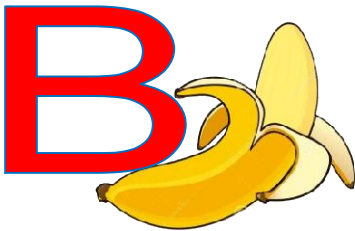
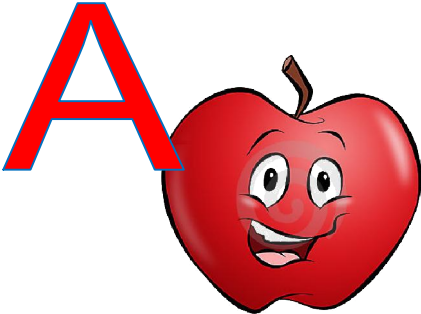
Objectives:

At the end of this section, students will be able to:

- know alphabet letters.
- repeat alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.



The Alphabet



Copy the letters



Aa

Bb

Cc

Dd

Ee

Ff

The Alphabet

G



H



I



J



K



L

Starter

Copy the letters



Gg

Hh

Ii

Jj

Kk

Ll

The Alphabet



M

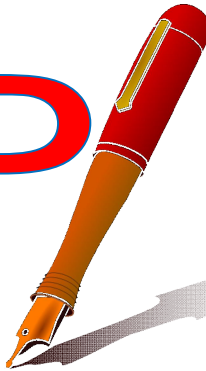


N

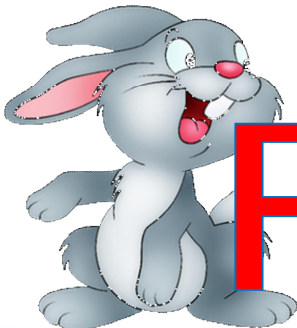
O



P



Q



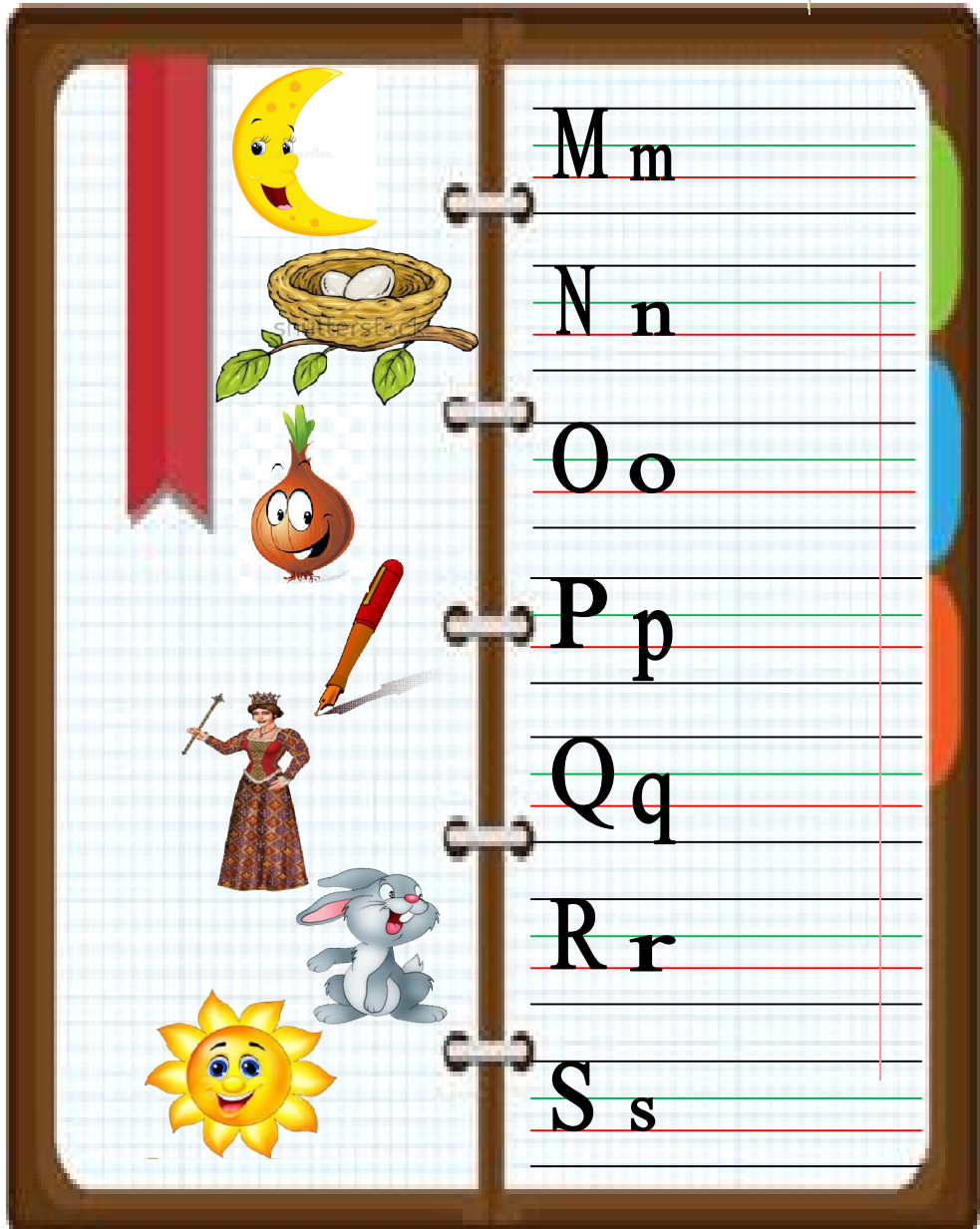
R



S

Starter

Copy the letters



M m

N n

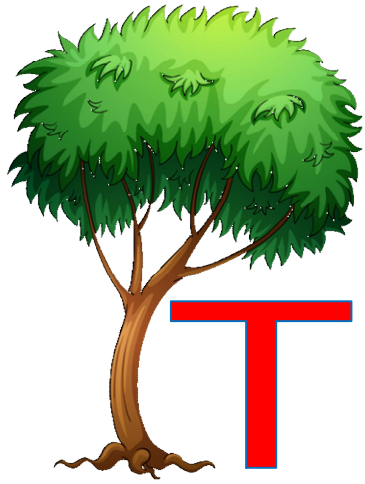
O o

P p

Q q

R r

S s



T

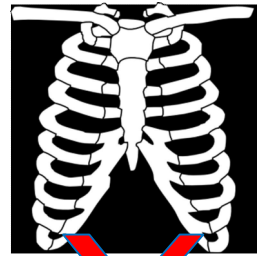
U



V



W



X

Y



Z

Copy the letters



T t

U u

V v

W w

X x

Y y

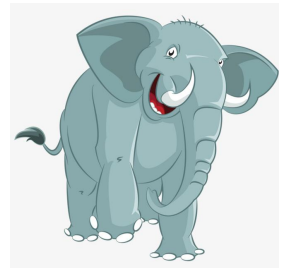
Z z

Vowel Letters

Aa



Ee



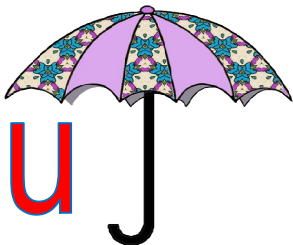
Ii



Oo



Uu



Starter

Copy
the

Vowel letters



Aa

Ee

Ii

Oo

Uu

UNIT ONE

Let's Learn Some English Words Here!

Objectives



In this unit, students will learn how to:

read new words.
pronounce the words correctly.

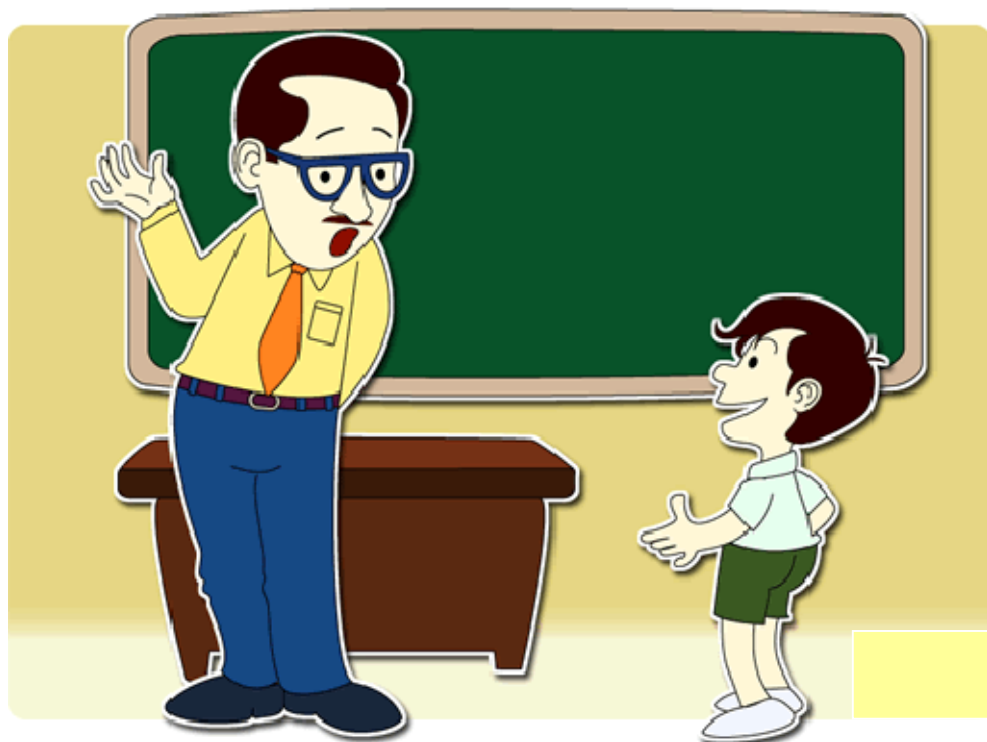
name the Pictures correctly.
distinguish the words

write small letters.
distinguish small letters.

Dialogue

Teacher: Good morning student.

Student: Good morning teacher.

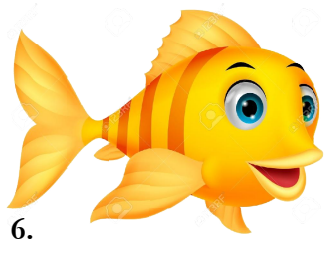


Exercise

Practice the above dialogue with your partner.

LESSON 1

listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

Point and Say

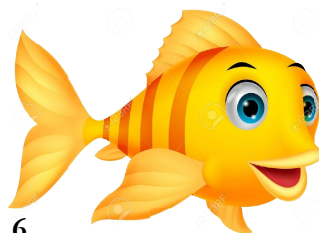
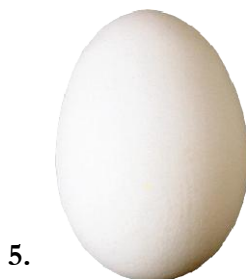


Example:

Student A: 
Student B: apple



LOOK and name



LET'S WORK TOGETHER

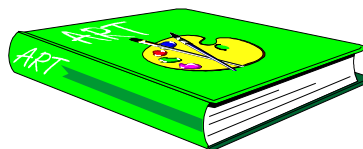
Student A points to a picture and student B names it.

Student A:



Student B:

book.



listen  AND REPEAT



Apple



Book



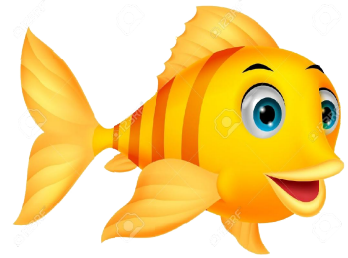
Cat



Dog

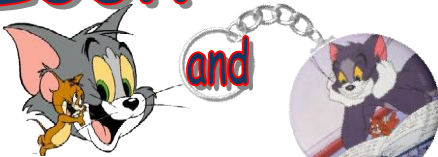


Egg



Fish

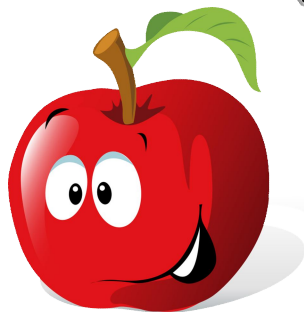
Look



Read

Look at the above pictures and read their names.

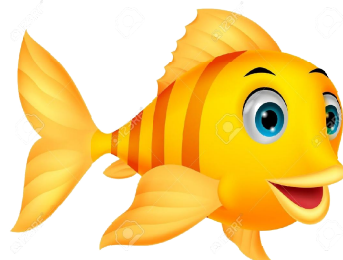
LOOK, FIND and Circle



1. cat
apple
egg

2. dog
book
apple

3. egg
cat
fish



4. dog
book
cat

5. egg
cat
fish

6. book
fish
apple



Look and Read

Look at the above pictures and read the words.



Let's Practice

Copy these letters in your notebook.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

LOOK and Match



A B C D E F



Let's Spell



1. f-i-s-h



2. _____



3. _____



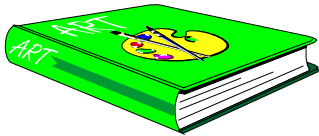
4. _____



5. _____



6. _____

LOOK and Match

Apple

Book

Cat

Dog

Egg

Fish



Memorize spelling of these words (apple, book, cat, dog and fish).

Unit

two

Objectives:



IN this unit, students will learn:

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

Dialogue



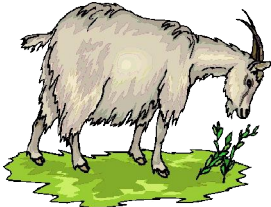
Teacher: Good afternoon.
Students: Good afternoon.



Let's Practice

Practice the above dialogue with your partner.

listen  AND REPEAT



1.



2.



3.



4.



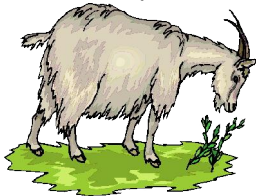
5.



6.

LOOK and name

Look at the pictures and name them.



1.



2.



3.



4.



5.



6.

Point and Say



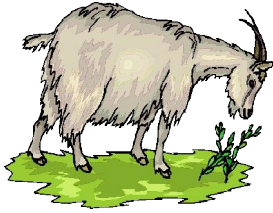
Student A points to one of the above picture and student B names it.

Example: Student A: 

Student B: Hen



LOOK and name



1.



2.



3.



4.



5.



6.

LET'S
WORK
TOGETHER

Student A points to one of the above picture and student B names it.

Example:

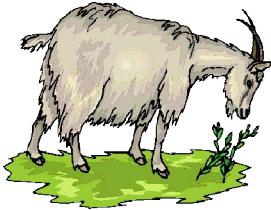


Student A:

Student B: goat



listen  AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S
WORK
TOGETHER

Student A points to one of the above picture and student B names it.

Student A:



Student B: kite



LOOK, FIND and Circle



1. iron
goat
lamp



2. hen
jug
kite



3. lamp
jug
goat



4. hen
lamp
jug



5. lamp
jug
hen



6. goat
iron
kite

Look



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp)
five times in your notebooks.

LOOK and Match



G
H
I
J
K
L



Spelling



1. i-r-o-n



2. _____



3. _____



4. _____



5. _____



6. _____

LOOK and Match



goat

hen

iron

jug

kite

lamp

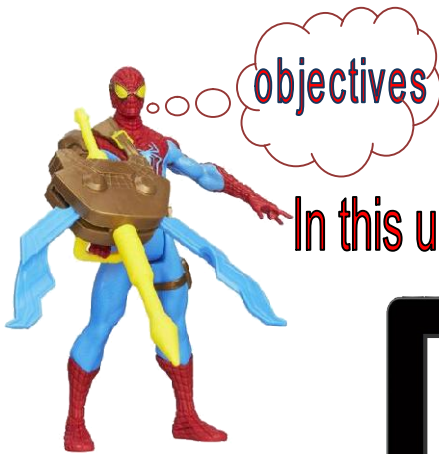


Write the above words two times in your notebooks.

Unit



3



In this unit, students will learn:

- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- name the pictures.
- when to use evening greeting.

Dialogue



Teacher:
Student:

Good evening.
Good evening.



Exercise

Practice the above dialogue with your partner.

LESSON 1

listen  **AND REPEAT**

- 1. 
- 2. 
- 3. 
- 4. 
- 5. 
- 6. 
- 7. 

LOOK and name

- 1. 
- 2. 
- 3. 
- 4. 
- 5. 
- 6. 
- 7. 

**LET'S
WORK
TOGETHER**

Student A points to a picture and student B names it.

Student A:

Student B: pen.

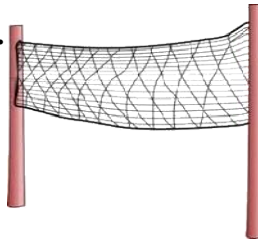


LOOK and name

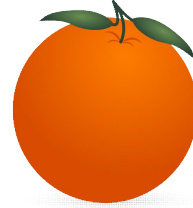
1.



2.



3.



4.



5.



6.



7.



**LET'S
WORK
TOGETHER**

Student A points to a picture and student B names it.

Example:

Student A: What is this?

Student B: It is a pen.



LESSON 2

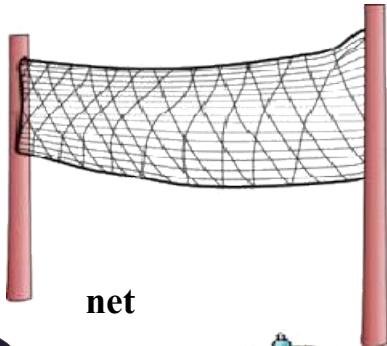
Look



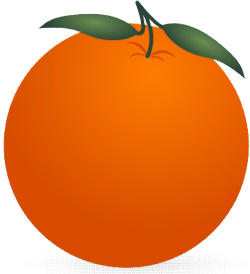
Read



map



net



orange



pen



queen

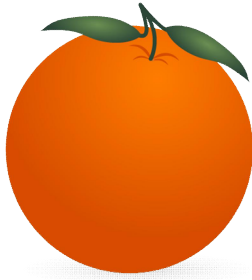


radio



sun

LOOK, FIND and Circle



1. queen
map
orange

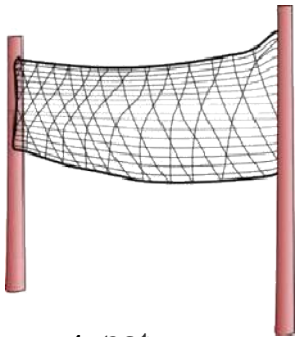


2. map
orange
queen



ReleWAh
Ema: map43
@_A070ad199

3. orange
pen
net



4. net
pen
radio



5. sun
map
net



6. radio
queen
net

Look



and



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m m

n n n n n n n n n n n

o o o o o o o o o o o

p p p p p p p p p p p

q q q q q q q q q q q

r r r r r r r r r r r

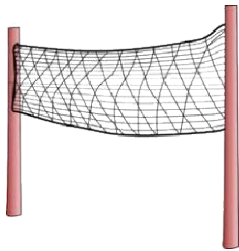
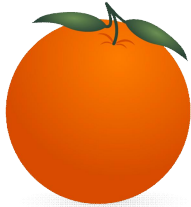
s s s s s s s s s s s

m n o p q r s

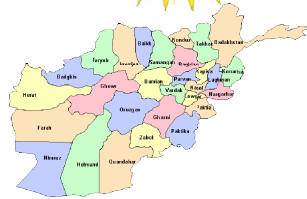


Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

LOOK and Match

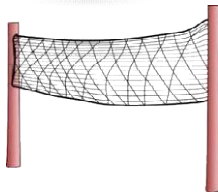


- M
- N
- O
- P
- Q
- R
- S



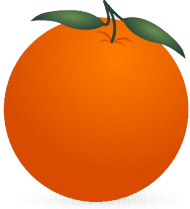
Spelling

Example:



p-e-n

LOOK and Match



map

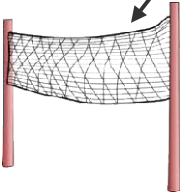
net

orange

pen

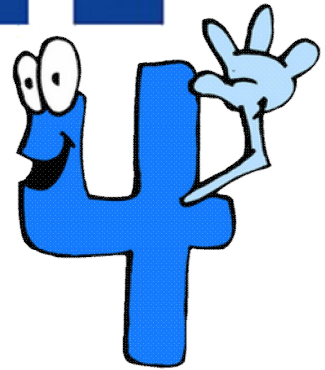
queen

radio



Write the above words two times in your notebooks and memorize the spelling.

Unit



Objectives:



In this unit students will learn:

- how to greet.
- new words.
- how to read the new words.
- small letters.
- how to write small letters.



Dialogue

Teacher: Hello, how are you?
 Students: Hello, how are you?
 Teacher: I am fine, thank you.
 Students: Fine, thank you.

listen  AND REPEAT



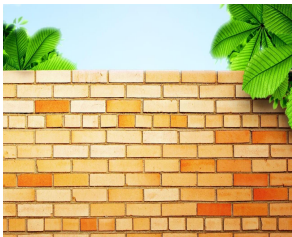
1.



2.



3.



4.



5.



6.



7.

LOOK and name

Look at the above pictures and name them.

LET'S WORK TOGETHER

Student A points to a picture and ask a question and student B answers.

Example:

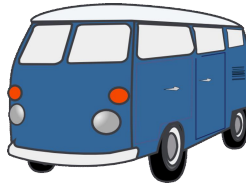
Student A: What is this?



Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

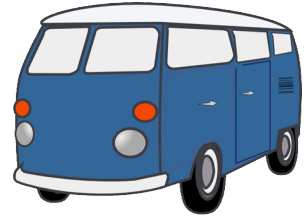
LOOK and name



1.



2.



3.



4.



5.



6.



7.

LET'S
WORK
TOGETHER

Student A points to one of the above picture, ask a question and student B answers it.

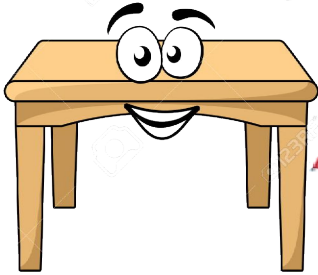
Example:

Student A: What is this?



Student B: It is an umbrella

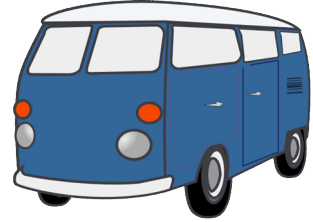
listen  AND REPEAT



1. Table



2. Umbrella



3. Van



4. wall



5. X-ray



6. Yak



7. Zoo

Look



and

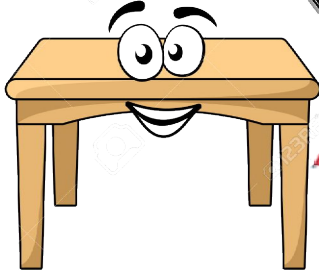


Read

Look at the above pictures and read their names.

LESSON 3

LOOK, FIND and Circle



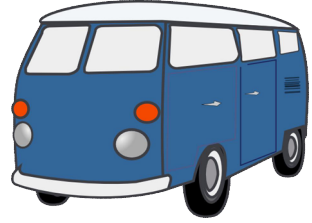
umbrella

table

van



table
yak
umbrella



van
wall
x-ray



zoo
wall
yak



x-ray
zoo
van



umbrella
yak
table



wall
x-ray
zoo

Look



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t t

u u u u u u u u u u

v v v v v v v v v v

w w w w w w w w w w

x x x x x x x x x x

y y y y y y y y y y

z z z z z z z z z z

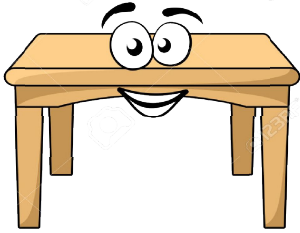
t u v w x y z



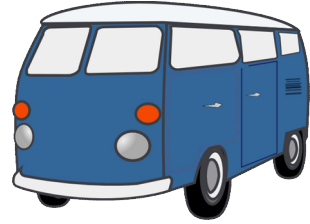
Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

LESSON 4

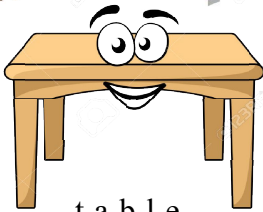
LOOK and Match



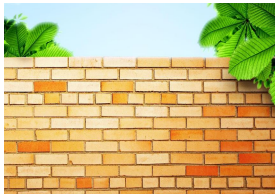
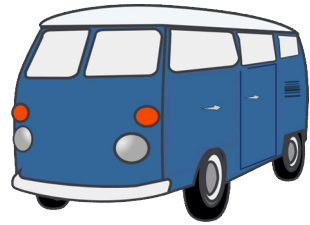
- T
- U
- V
- W
- X
- Y



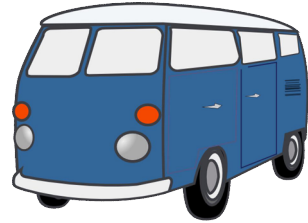
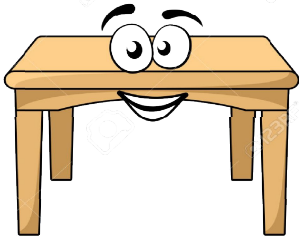
Let's Spell



t-a-b-l-e



LOOK and Match



umbrella

van

wall

x-ray

yak

zoo



Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

Unit



REVIEW



Objectives:

In this unit, students are going to:

- ❖ review the words of unit 1 to 4.
- ❖ learn short answers.
- ❖ improve their thinking by matching words with pictures.

Greeting



Teacher: Good morning students.

Students: Good morning teacher.

Teacher: How are you today?

Students: Fine, thank you.



Exercise

Practice the above conversation with your partner.

Point Name and



1.



2.



3.



4.



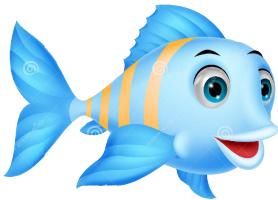
5.



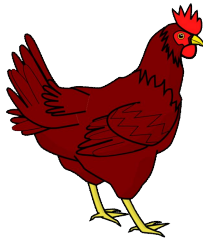
6.

Fun with Words

Complete the words with the missing letter(s).



1. F__sh



2. H__n



3. L__m__



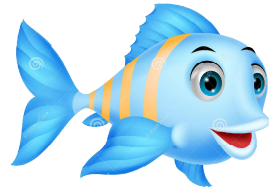
4. __ppl__

LESSON 2

LOOK and Match



- 1. Apple
- 2. Egg
- 3. Goat
- 4. Iron
- 5. Jug
- 6. Fish



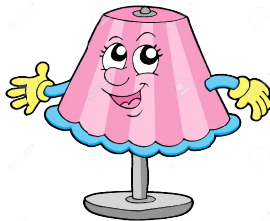
Look



Read



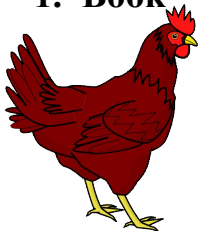
1. Book



2. Lamp



3. Kite



4. Hen



5. Cat



6. Dog

LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

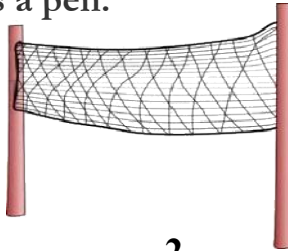
Example:

Teacher: What is this?

Student: It is a pen.



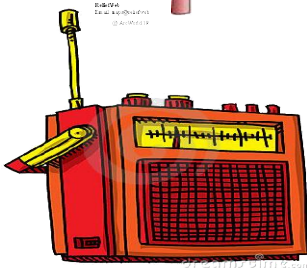
1.



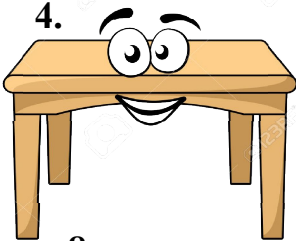
2.



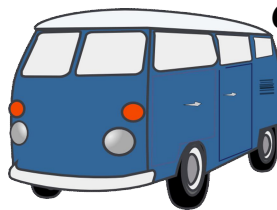
3.



4.



5.



6.

7.



8.



9.



10.



11.

12.

13.

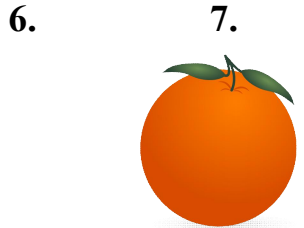
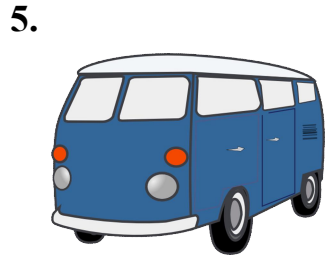
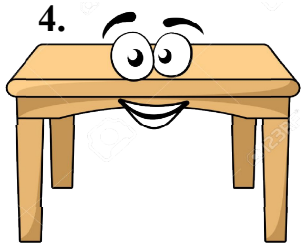
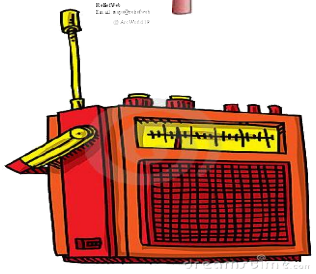
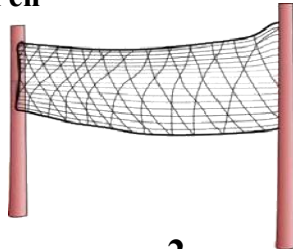
14.

Point and Name

Student A points to a picture and student B names them.

Example:

Student A:
Student B: Pen



7.



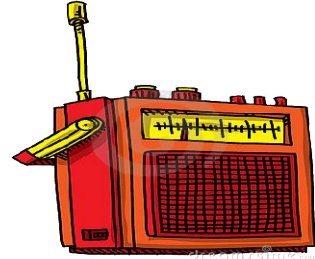
11.

12.

13.

14.

LOOK and Match



queen

net

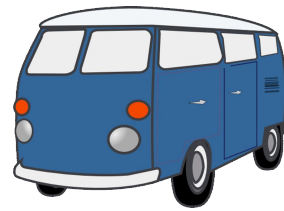
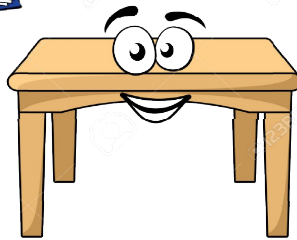
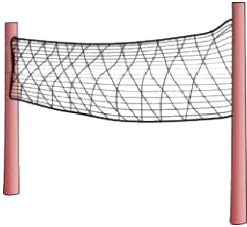
sun

radio

zoo

x-ray

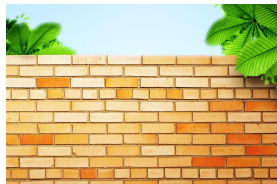
yak



1. Pen

2. Table

3. Van



4. Umbrella

5. Wall

6. Orange

Unit



Objectives:



In this unit, student will learn:

- **new words.**
- **how to write capital letters.**
- **how to greet with each other.**
- **simple and short stories.**



Teacher: Aziz, please stand up.

Read this.....

Aziz : An ant

Teacher: Now read this.....

Aziz : A ball.

Teacher: Thank you. Please sit down.



listen  AND REPEAT



1.



2.



3.



4.



5.

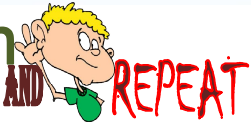


6.

LOOK and name

Look at the above pictures and name them.

listen



1. ant



2. ball



3. car



4. desk



5. eagle



6. fox

LET'S
WORK
TOGETHER

Student A says the name of a pictures and student B points to its picture.

Example:

Student A: an ant.

Student B:



Draw one of the above pictures and color it.

listen  AND REPEAT



1. Ant



2. Ball



3. car



4. Desk



5. Eagle



6. Fox

Look



Read

Look at the above pictures and read the words below.

listen  AND REPEAT



1. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.

LET'S WORK TOGETHER

Student A points to a picture and student B read the sentence.

Example:

Student A: What is this?



Student B: It is an ant.



2. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.



Write the above sentences in your notebooks.

LOOK, FIND and Circle



1. Car
 Ant
 Ball



2. Fox
 Car
 Ant



3. Desk
 Eagle
 Ball



4. Eagle
 Fox
 Desk



5. Eagle
 Ant
 Desk



6. Ball
 Car
 Fox

Look



and



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

A A A A A A A A

B B B B B B B B

C C C C C C C C

D D D D D D D D

E E E E E E E E

F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

LOOK and Match



A

B

C

D

E

F



Look at the pictures and spell their names.



a-n-t



LET'S WORK TOGETHER

Student A points to a picture and student B says what it is.

Example:

Student A:



Student B: It is a fox.

1.



2.



3.



4.



5.



Try to draw one of the above pictures and color it.

Unit

7



Objectives:

In this unit, students will:

- **learn new words.**
- **learn to name the pictures.**
- **practice capital letter.**
- **improve their thinking by matching pictures with their names.**



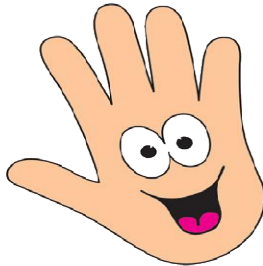
Teacher: Good morning boys/ girls. How are you?
 Students: Good morning teacher, fine thank you.
 Teacher: Sit down please.
 Students: Thank you.
 Teacher: Look at this picture. What is it?
 Student: It is a

listen  AND REPEAT

1.



2.



3.



4.



5.



6.



LOOK and name

Look at the above pictures and try to name them.

listen



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example

Student A: What is this?

Student B: It is an ice cream.



1.



2.



3.



4.



5.

listen  AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

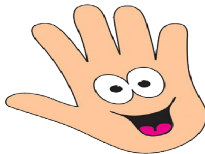
Look  and  Read

Look at the above pictures and read the words below.

listen  AND REPEAT



2. This is a glass.



2. This is a hand.



3. This is an ice cream.



4. This is a jar .



5. This is a key.



6. Tnis is a rock

Role Play

Student A points to a picture of the 'listen and repeat' section in the pervious page and student B reads the sentence.

LET'S WORK TOGETHER

Student A points to a picture and asks a question "What is this" and student B answers.

Example:

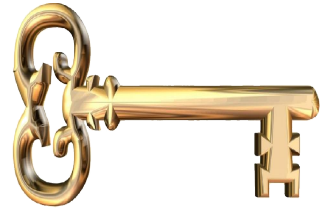
Student A: What is this?



Student B: It is a jar.



LOOK, FIND and Circle



Glass
Ice cream
Key

Jar
Key
Lock

Key
Glass
Jar



Hand
Ice cream
Jar

Key
Glass
Lock

Hand
Lock
Ice cream

Look and Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

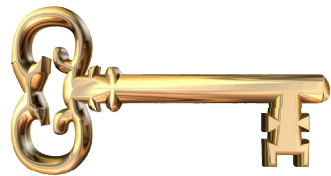
L L L L L L L L L L

G H I J K L



Copy these letters (G, H, I, J, K, and L) five times in your notebooks.

LOOK and Match



G h I J K L



Let's Spell

Example:
i-c-e - c-r-e-a-m



LOOK and Match



Glass

Hand

Ice cream

Jar

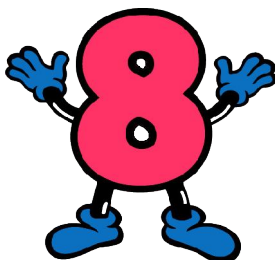
Key

Lock



Write the above words two times in your notebooks.

Unit



Objectives:



In this unit, students are going to:

- **learn new words.**
- **learn how to make simple sentences.**
- **practice writing capital letters.**
- **learn how to spell new words.**
- **improve their knowledge by matching pictures with their names.**



Teacher: Hello! How are you, students?

Students: Fine, thank you.

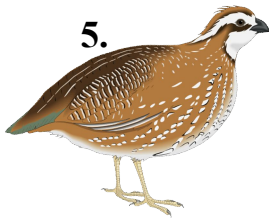
Teacher: Repeat after me. (Moon).

Students: Moon.

Teacher: Read the word, please.

Students: Moon.

Teacher: Now write the word, please.



LOOK and name

Look at the above pictures and name them.

listen  AND REPEAT



1. Moon



2. Nest



3. Onion

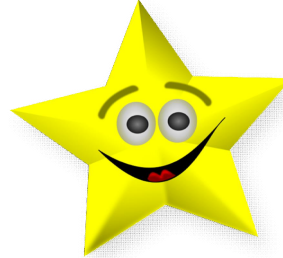
4. Pencil



5. Quail



6. Rose



7. Star

Look



and Read

Look at the above pictures and read their names below.

LET'S
WORK
TOGETHER

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star

Student B:



listen



1. Moon



2. Nest



3. Onion

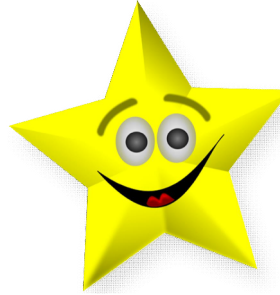
4. Pencil



5. Quail



6. Rose



7. Star

**LET'S
WORK
TOGETHER**

Student A points to one of the above pictures and student B names it.

Example:

Student A:



Student B: Rose

listen



1. This is a moon

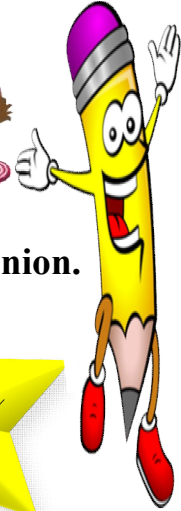


2. This is a nest



3. This is an onion.

4. This is a pencil



5. This is a quail.



6. This is a rose.



7. This is a star.

Look**Read**

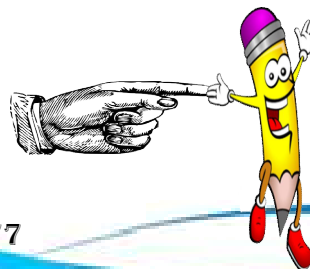
Look at the above pictures and read the sentences below.

**LET'S
WORK
TOGETHER**

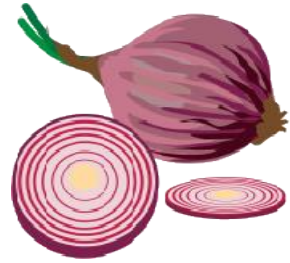
Student A points to a picture and ask "What is this?", student B answers.

Example:

Student A: What is this?



LOOK, FIND and Circle



Moon

Rose

Pencil

Nest

Quail

Onion

Quail

Rose

Onion



Pencil

Moon

Star

Star

Nest

Rose

Pencil

Star

Moon

Quail

Onion

Nest

Look



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N

O O O O O O O O

P P P P P P P P

Q Q Q Q Q Q Q Q

R R R R R R R R

S S S S S S S S

M N O P Q R S



Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.

LOOK and Match



M

N

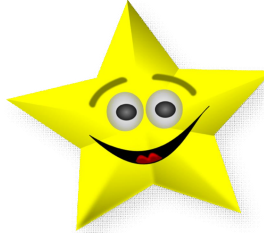
O

P

Q

R

S



Let's Spell

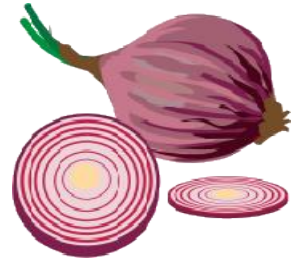
Spell the name of each pictures out loud.



M-o-o-n



LOOK and Match



Moon

Nest

Onion

Pencil

Quail

Rose

Star



Write the above words two times in your notebooks.

Unit



Objectives:



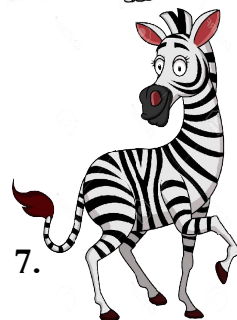
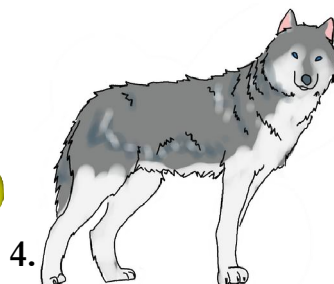
In this unit, student will:

- **learn new words.**
- **Practice capital letter.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**



- Teacher: Hello students. Please open your books.
Read this word please. ———→ Moon
- Students: Moon.
- Teacher: Thank you.
- Students: Thank you, teacher.

listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

listen  AND REPEAT



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X-ray



6. Yard



7. Zebra

LET'S
WORK
TOGETHER

Student A points to a Picture and Student B reads its name.

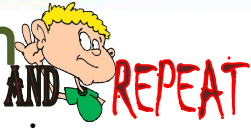
Example:

Student A: What is this?



Student B: Tree.

listen



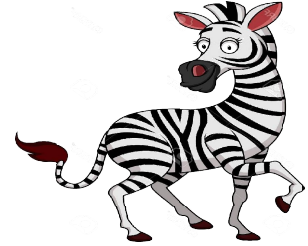
1. This is a tree.



2. This is a uniform.



3. This is a vase. 4. This is a wolf.



5. This is an X-ray.

6. This is a yard.

7. This is a zebra.

Look



Read

Look at the above pictures and read the sentences below.

**LET'S
WORK
TOGETHER**

Student A points to one of the above pictures and ask "What is this?" and student B reads the sentence below.

Example:

Student A: What is this?



Student B: This is an x-ray.

listen  AND REPEAT

1. I have a tree.

This is my tree.



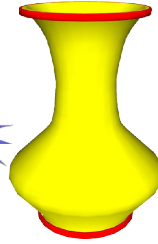
2. He has a uniform.

This is his uniform.



3. She has a vase.

This is her vase.



4. He has a wolf.

This is his wolf.



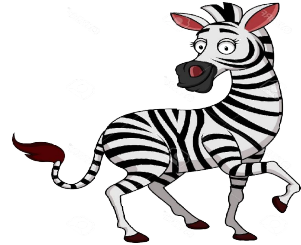
5. You have an X-ray.

This is your X-ray.



6. They have a yard.

This is their yard.



7. She has a zebra.

This is her zebra.

Look



Read

Look at the above pictures and read the sentences below t.

LOOK, FIND and Circle



Zebra
Wolf
Tree

Tree
X-ray
Yard

Wolf
Yake
Uniform



Yard
Tree
Zebra

X-ray
Uniform
Vase

Wolf
X-ray
Vase

Tree
Uniform
Vase

Look and Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U

V V V V V V V V V

W W W W W W W W W

X X X X X X X X X

Y Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z Z

T U V W X Y Z



Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

LOOK and Match



Tree uniform vase wolf x-ray yard zebra



Let's Spell

Practice spelling the name of the following pictures.



t-r-e-e



LOOK, FIND and Circle

Choose the correct sentence

Example:

1. This is a zebra.
2. This is a yard.



1. This is wolf.
2. This is a zebra



1. This a vase.
2. This yard.



1. This is a zebra.
2. This is a wolf.



1. This is a tree.
2. This is yard.



1. This is a uniform.
2. This is an x-ray.



1. This is a uniform.
2. This is a tree.

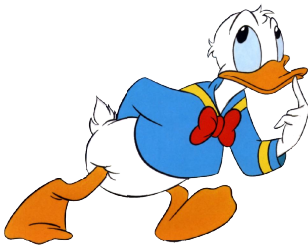


Write the above sentences in your notebooks.

Unit



Objectives:



In this unit, students are going to:

- **review the words of units 6-9.**
- **practice spelling.**
- **improve their thinking skills by matching pictures with their names.**
- **make simple sentences.**



Teacher:

Students:

Teacher:

Students:

Teacher:

Good morning students .

Good morning teacher.

Please, look at this picture. Name it.

It is a cat/ an ant.

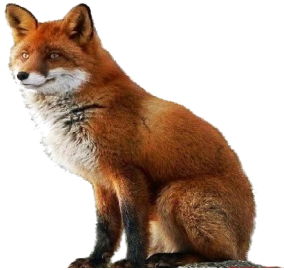
Thank you.

Ask and Answer

Example:

Teacher: What is this?

Student : It is a ball.



1.



2.



3.



4.



5.



6.



1. ant



2. fox



3. ball



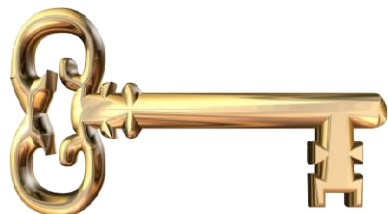
4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

LESSON 2

LOOK and Match



- Car
- Key
- Lock
- Jar
- Fox
- eagle



Fun with Words

Complete these words with missed letter.

1. C__r



3. An__



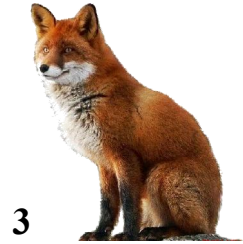
2. B__ll



4. __esk



Point and Name



LET'S
WORK
TOGETHER

Student A points to one of the above pictures and asks "What is this?" and student B answers.

Example:

Student A: What is this?



Student B: It is a jar.



Teacher: Please, stand up Fatah.
Name this picture

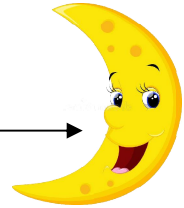
Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please, name this picture.

Fatah: That is a nest.

Teacher: Thank you. Please, sit down.



LOOK and name



1.



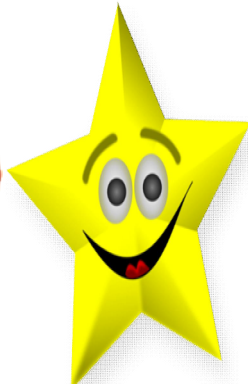
2.



3.



5.



6.



7.



8.



Look at the pictures and write their names.



1. _____



2. _____



3. _____



4. _____



5. _____



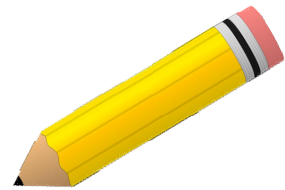
6. _____



7. _____



8. _____



9. _____

Look

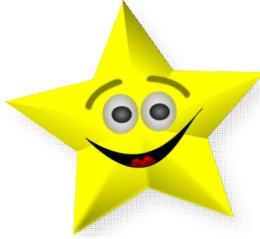


and

Read

Look at the above pictures and read their names.

LOOK and Match



Star

Wolf

Nest

Moon

Tree

Zebra



LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" and student B answers.

Example:

Student A: What is this?



Student B: It is a tree.

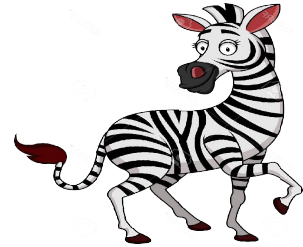
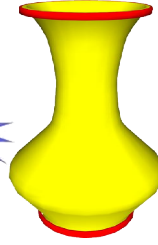




Spell the names of these pictures.

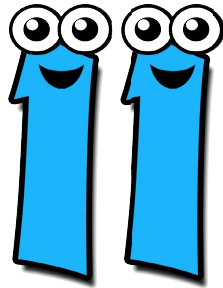


T-r-e-e



Draw one of the above pictures and color it.

Unit



Objectives:



In this unit, students are going to:

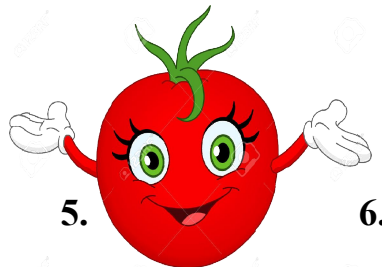
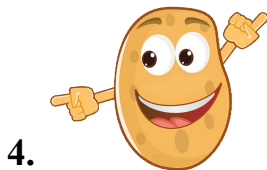
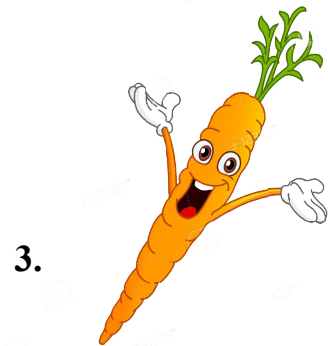
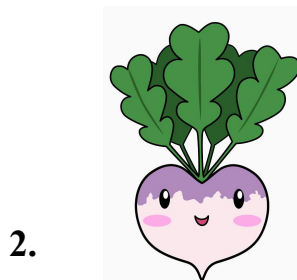
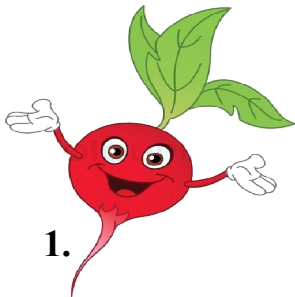
- ❖ **practice conversational expression.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **learn simple sentences.**



Teacher: Hello Arash. How are you?
 Arash: I am fine thank you.
 Teacher: Do you like vegetables?
 Arash: Yes, I do.
 Teacher: What kind of vegetables do you like?
 Arash: I like carrot and turnip.



listen  AND REPEAT



LOOK and name

Look at the above pictures and name them.

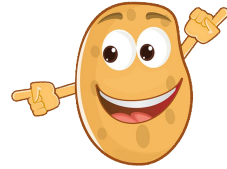
LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example:

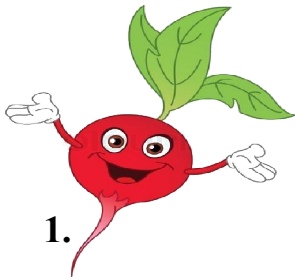
Student A: What is this?

Student B: It is a potato.

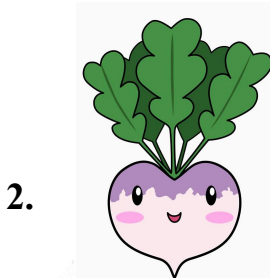


Student B: What is this?

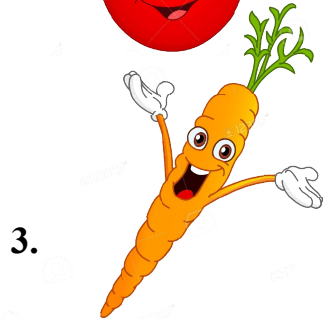
Student C: It is a tomato.



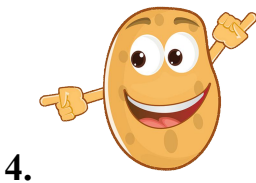
1.



2.



3.



4.



5.



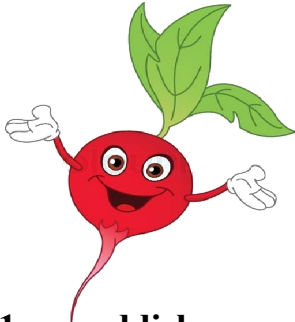
6.



Make sentences for the above pictures.

Example:

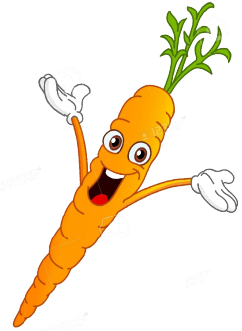
listen  AND REPEAT



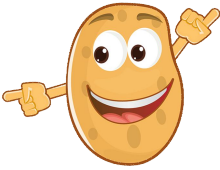
1. a raddish



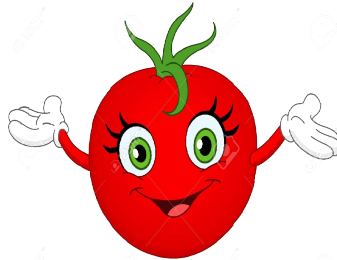
2. a turnip



3. a carrot



4. a potato



5. a tomtto



6. a cabbage

Look



Read

Look at the above pictures and read their names below.

listen  AND REPEAT



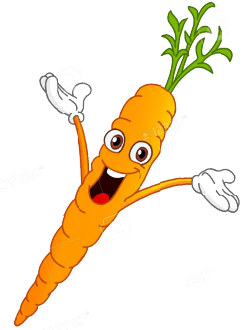
1.

This is a radish.
Is this a radish?
Yes, it is.



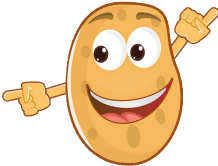
2.

This is a turnip.
Is this a turnip?
Yes, it is .



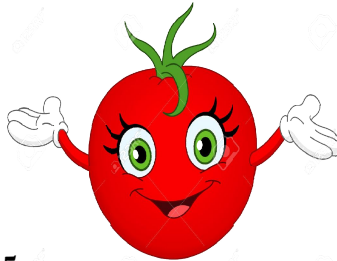
3.

This is a radish.
Is this a radish?
Yes, it is.



4.

This is a potato.
Is this a potato?
Yes, it is.



5.

This is a tomato.
Is this a tomato?
Yes, it is.



6.

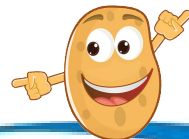
This is a cabbage.
Is this a cabbage?
Yes, it is.

LET'S
WORK
TOGETHER

Student A points to a picture and says "This is a ..." student B asks "Is this a ...?" and student A answers.

Example:

This is a potato.



LOOK, FIND and Circle



1. Radish
Carrot
 Turnip



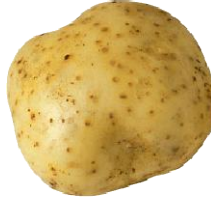
2. Turnip
 Radish
 Carrot



3. Carrot
 Turnip
 Radish



4. Cabbage
 Potato
 Tomato



5. Tomato
 Potato
 Cabbage

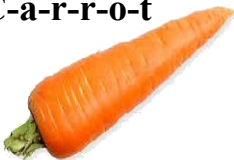


6. Potato
 Cabbage
 Tomato

Let's Spell

Practice spelling the name of these pictures.

1. C-a-r-r-o-t



2.

3.



4



5



LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



Ask and Answer

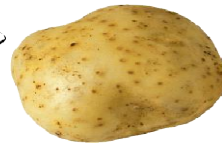
Student A reads the sentence and student B changes it to a question. Then student A answers.

Example

This is a potato.

Is this a potato?

Yes, it is.



1-This is a carrot.

2-This is a turnip.

3-This is a radish.

4-This is a cabbage.

5- This is a tomato.

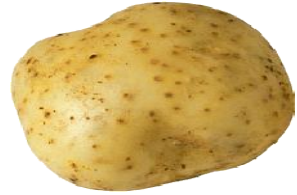
LOOK, FIND and Circle



1. This is a carrot.
2. This is a cabbage.



1. This is a tomato.
2. This is a carrot.



1. This is a potato.
2. This is a tomato.



1. This is a radish.
2. This is a cabbage.



1. This is a potato.
2. This is a turnip.



1. This is potato.
2. This is tomato.



Look at the pictures and write their names.



1. Cabbage 2. _____



3. _____ 4. _____



5. _____



6. _____

LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



LET'S WORK TOGETHER

Student A points to one of the above pictures and ask "What is this?" and student B answers.

Example:

Student A: What is this?

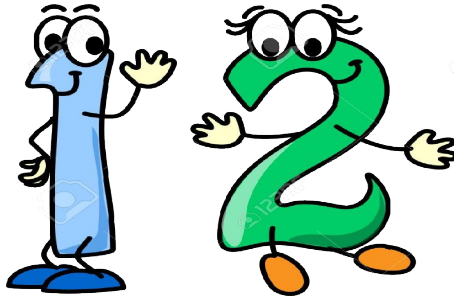


Student B: It is a tomato.



Draw one of your favourite pictures and color it.

Unit



Objectives:



In this unit, students are going to:

- ❖ **practice conversational expressions.**
- ❖ **learn new words.**
- ❖ **learn how to spell.**
- ❖ **improve their thinking skills by matching pictures with their names.**
- ❖ **practice saying simple sentences.**



Teacher:

Students:

Teacher:

Students:

Hello students. Do you like fruits?

Yes, we do.

What fruits do you like?

We like cherry and apple.

listen  AND REPEAT



1



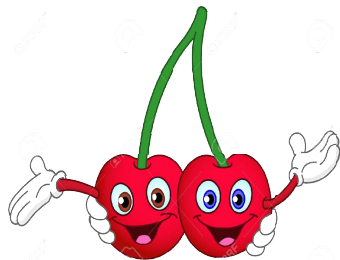
2



3



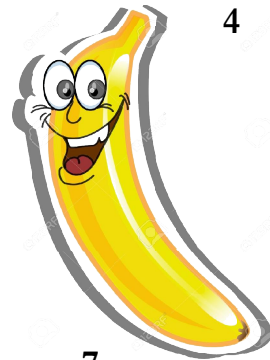
4



5



6

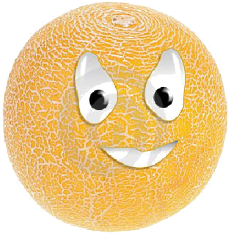


7

LOOK and name

Look at the above pictures and name them.

listen  AND REPEAT



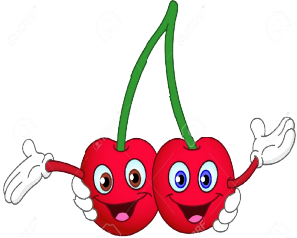
1. This is a melon.



2. This is a water melon.



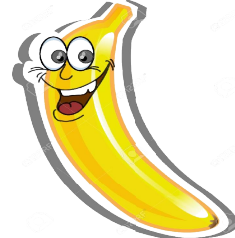
3. This is a pear.



4. This is a cherry.



5. This is an apricot.



6. This a banana.



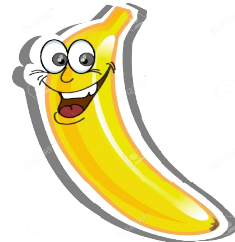
7. This is a peach.

Ask and Answer

Student A points to a picture and asks a question and student B answers.

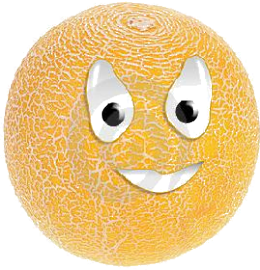
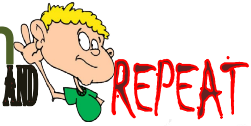
Example:

Student A: What is this?



Student B: This is a banana.

listen



1. Melon



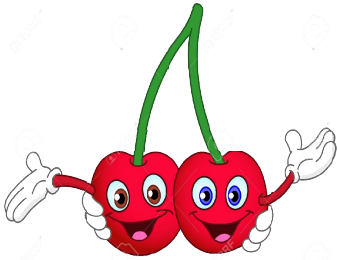
2. Watermelon



3. Pear



4. Peach



5. Cherry



6. Apricot



7. Banana

Look



and

Read

Look at the above pictures and read their names.

Ask and Answer

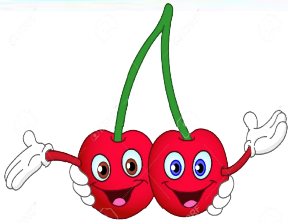
Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?

No, it is not a banana.

It is a watermelon.

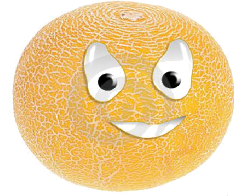




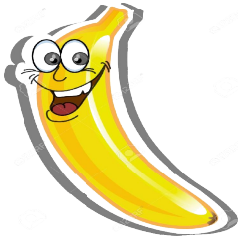
Is that a pear?
No, it is not a pear.
It is a cherry.



Is that a melon?
No, it is not a melon.
It is a pear.



Is that a peach?
No, it is not a peach.
It is a melon.



Is that a peach?
No, it is not a peach.
It is a banana.



Is that an apricot?
No, it is not an apricot.
It is a peach.



Is that a melon?
No, it is not a melon.
It is an apricot.

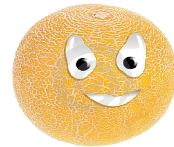
listen  AND REPEAT



That is a cherry.
That is a banana.



That is a pear.
That is a peach.



That is a melon.
That is an apricot.



LESSON 3

LOOK, FIND and Circle



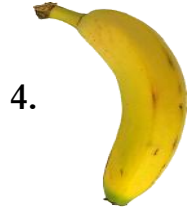
pear
peach
 apricot



apricot
 peach
 pear



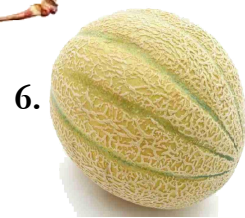
apricot
 pear
 peach



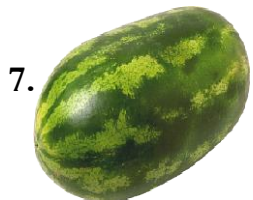
cherry
 banana
 watermelon



banana
 melon
 cherry



melon
 watermelon
 banana



peach
 cherry
 watermelon

LOOK and name

Look at the above pictures and read their words.

Let's Spell

Practice spelling the names of these pictures



1. p-e-a-r



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

LOOK and Match



apricot pear peach cherry banana melon watermelon



Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?

No, it is not.

It is a watermelon.



Write the name of the pictures in your notebooks.

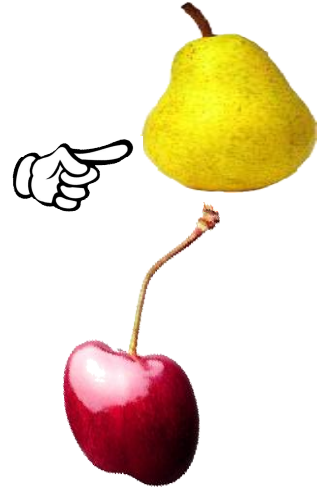
**LET'S
WORK
TOGETHER**

Student A points to a picture and asks a question and student B answers.

Example:

Student A: What is that?

Student B: That is a pear



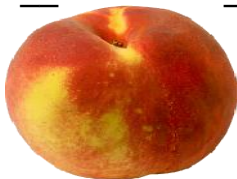
Look at the above pictures and write their names in your notebooks.

Point and Name



Fun with Words

Complete these words with the missing letter(s).



Unit

13



Objectives:

In this unit, students are going to:

- **learn greeting expressions.**
- **learn how to say their family names.**
- **use their family names in daily speaking.**
- **know what family tree is.**
- **know who the family members are.**
- **Learn how to pluralize nouns.**

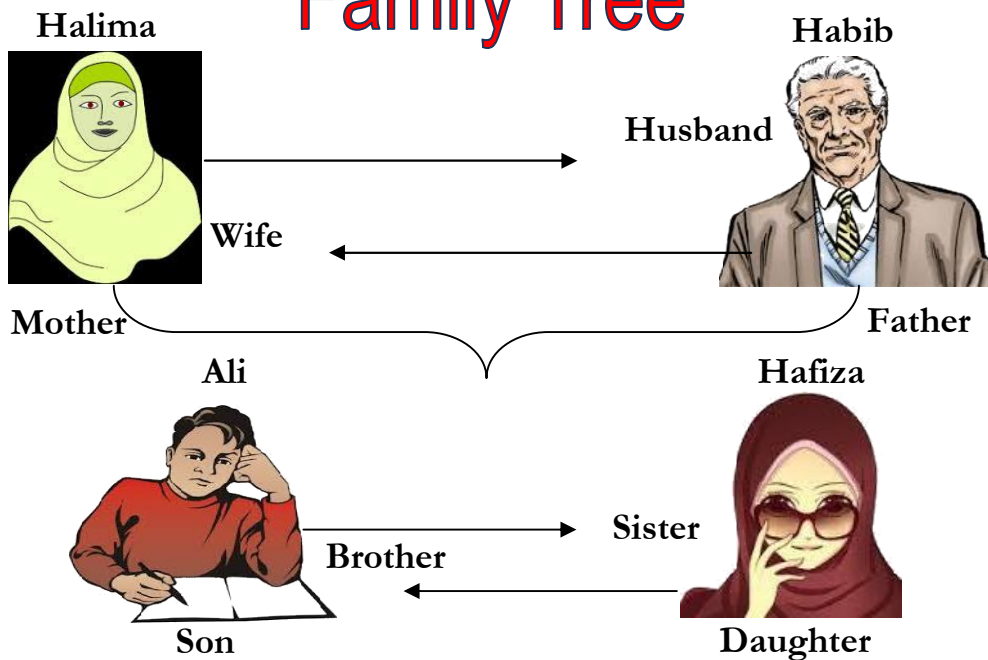


Teacher : Hello, students.
 Students : Hello, teacher.
 Teacher : What is your name?
 Student : My name is _____.
 Teacher : What do you do?
 Student : I am a student.



listen  AND REPEAT

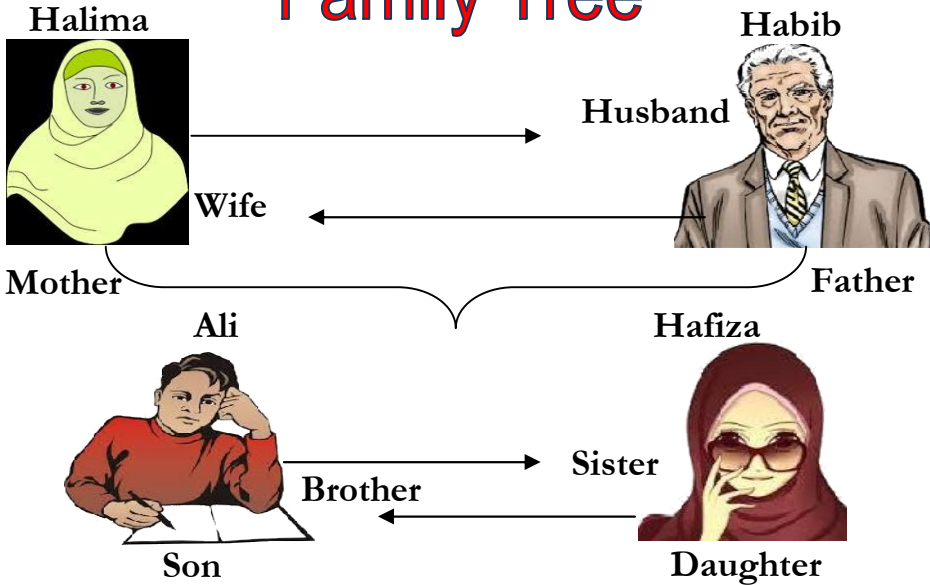
Family Tree



Listen, repeat and Practice

This is Habib. Halima is his wife.
 This is Halima. Habib is her husband.
 This boy is Ali. His father is Habib.
 This girl is Hafiza. Her mother is Halima.
 Ali has a sister. Her name is Hafiza.
 Hafiza has a brother. His name is Ali.
 Habib and Halima have a son. His name is Ali.
 Halima and Habib have a daughter. Her name is Hafiza.

Family Tree



listen



My Family

- This is a man. He is my father.
- This is a woman. She is my mother.
- This is a boy. He is my brother.

listen  AND REPEAT



boy

boys

man

men

girl

girls

woman

women

family

families

child

children

cat

cats

listen  AND REPEAT

a. This is a boy.

These are boys.

b. This is a girl

These are girls

c. This is a man.

These are men.

d. This is a woman.

These are women.

LET'S WORK TOGETHER

Student A points to a picture or to the class items says a singular sentences and student B change its sentences to plural.

Example:

Student A : This is a boy.



Student B: These are boys.



Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.



Teacher :

Please, answer these question.
What is the plural form of boy?

Students:

The plural form of boy is boys.

Teacher:

What is the plural form of girl?

Students:

The plural form of girl is girls.

LOOK and Match



man

woman

boy

men

boys

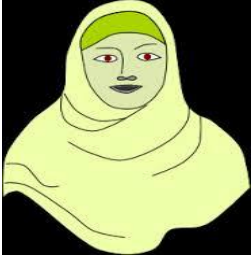
women



LESSON 3



LET'S READ and Choose



1. This is a boy.

1. This is a man.

1. This is a boy.

2. This is a woman.

2. This is a girl.

2. This is a girl.

Read, Write and Change



Example:


Woman		teacher			
<u>Women</u>		<u>teachers</u>			
boy	girl	man	woman	brother	
<u>boys</u>	_____	_____	_____	_____	
sister	teacher	student	fox	child	
_____	_____	_____	_____	_____	

LET'S WORK TOGETHER

Student A says a singular word and student B changes it to plural form.

Example:

Student B:  

Student A: 

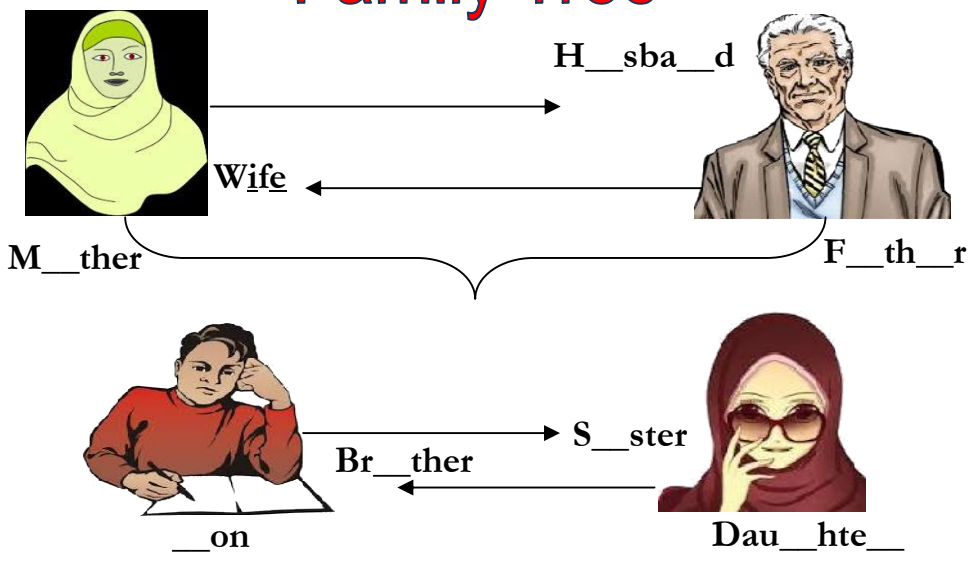
Woman

women

Let's Spell

First, Complete the words with the missing letter(s). Then, spell them out loud.

Family Tree



Read, Write and Change

Example:

These women are teachers.

This woman is a teacher.

1. They are my brothers.
2. Those girls are students.
3. Those girls are children.
4. Those boys are students.
5. They are men.
6. They are women.

LESSON 4

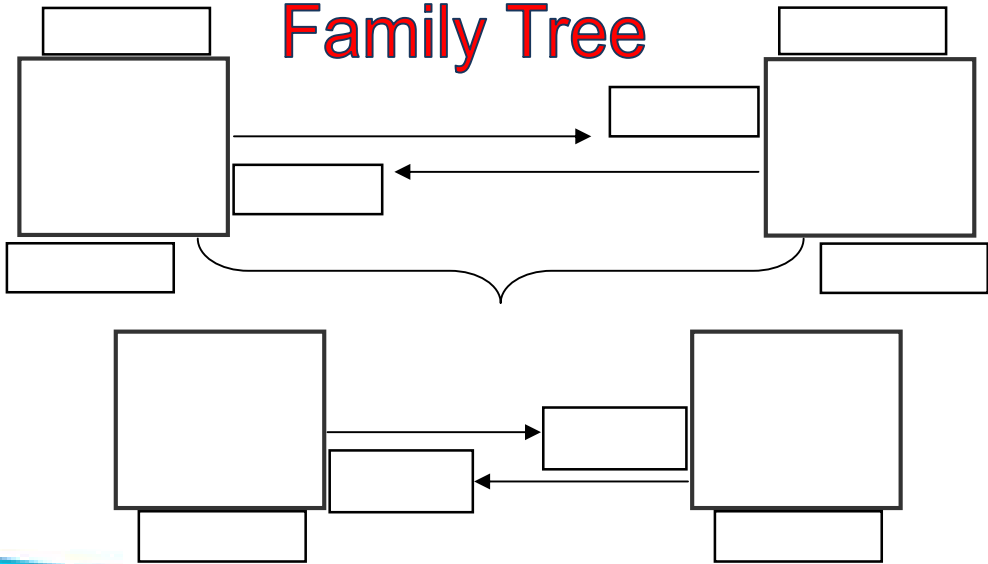


Student A reads the singular sentence from column A and student B finds and reads its plural from column B.

A	B
1. <i>This boy is a student.</i>	A. They are men.
2. <i>That boy is a child.</i>	B. They are women.
3. <i>This girl is a student.</i>	C. They are my brothers.
4. <i>That girl is a child.</i>	D. These boys are students.
5. <i>He is a man.</i>	E. Those boys are children.
6. <i>She is a woman.</i>	F. These girls are students.
7. <i>He is my brother.</i>	G. Those girls are children.
8. <i>This woman is a teacher.</i>	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



Unit

14



Objectives:

In this unit, students are going to:

- ✓ Learn new words related to parts of the body.
- ✓ learn simple sentences.
- ✓ learn the plural form of some words.
- ✓ improve their thinking skill by matching pictures with their names.

LESSON 1



Teacher : Hello, students.
 Students : How, are you?
 We are fine, thank you.
 How are you?
 Teacher : I am fine, thank you.



listen  **AND REPEAT**



1.



2.



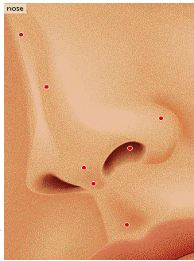
3.



4.



5.



6.



7.



8.

LOOK and name

Look at the above pictures and name them.

Ask and Answer

Student A points to a picture on the previous page and asks a question and student B answers.

Example:

Student A: What is this?



Student B: That is your face.

listen  REPEAT

This is a boy.

1. This is his head.
2. These are his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. These are his legs.



Point and Name

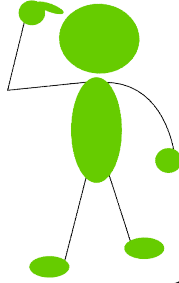
Point to parts of your body and name it.

Example:

I am Sabera.

This is my head.

These are my eyes.



**LET'S
WORK
TOGETHER**

Student A points to parts of his body and asks a question and student B answers.

Example:

Student A :



What is this?

Student B : This is your head.

Student A :



What are those?

Student B : Those are your eyes.

LOOK and name



1.



2.



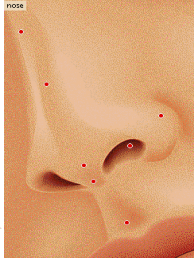
3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

listen



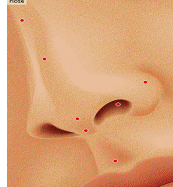
1. head



2. face



3. ear



4. nose



5. neck



6. mouth



7. lips



8. eye



9. teeth

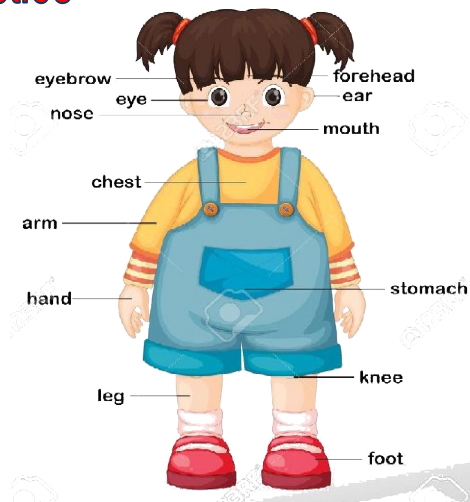
LOOK and  **Read**

Look at the above pictures and read the words below.

POINT Name and Practice

That is a girl.

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



Point and Read

Point to the parts of your body and read the sentence

Example:

These are my ears.



1. This is my tooth.
2. This is my lip.
3. This is my eye.
4. This is my finger

These are my teeth.
 These are my lips.
 These are my eyes.
 These are my fingers.

Ask and Answer

Student A points to parts of his body and asks a question and student B answers.

Example:

Student A: What is this?

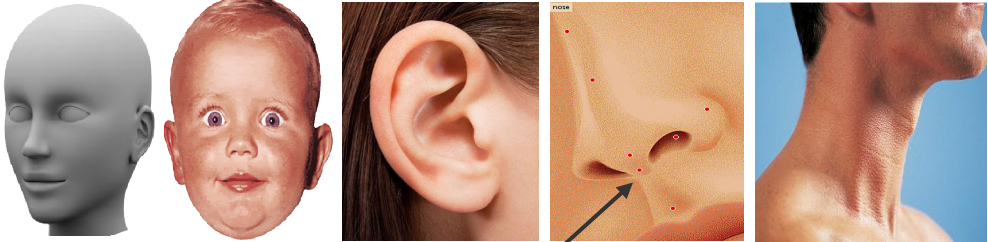


Student B: That is your face.



Draw a picture of a man and write names of the body part in it.

LOOK and Match



neck

lips

mouth

ear

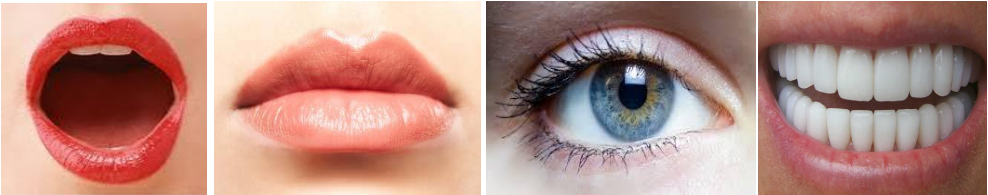
nose

face

head

teeth

eye



Read and Match

Read these words and connect it to their plural forms.

foot

eye

ear

tooth

lip

finger

fingers

lips

eyes

ears

teeth

feet

LOOK, FIND and Circle



eye
foot
lip



mouth
face
ear



nose
teeth
ear



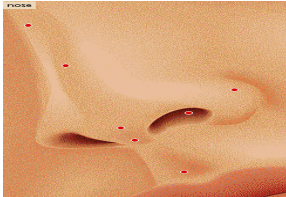
teeth
neck
nose



eye
nose
head



lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth



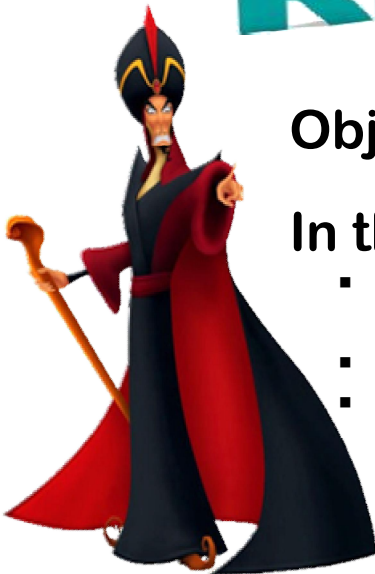
Write the plural form of these words in your notebooks.

- | | | | | | |
|-------|-------|-------|--------|-------|-------|
| face | eye | nose | neck | ear | lip |
| _____ | _____ | _____ | _____ | _____ | _____ |
| head | mouth | tooth | finger | foot | |
| _____ | _____ | _____ | _____ | _____ | |

Unit



REVIEW



Objectives:

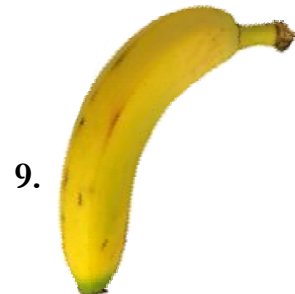
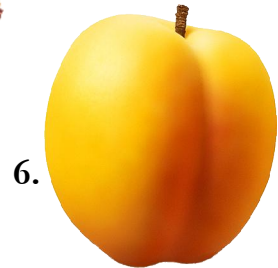
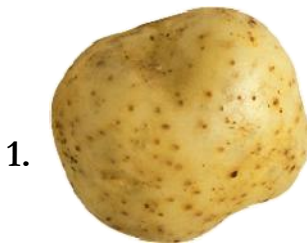
In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
- improve their thinking skills by matching pictures with their names.



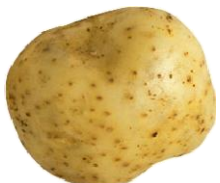
Teacher: Hello, students.
 How are you this morning/afternoon?
 Students: We are fine, thank you.
 How are you teacher?
 Teacher: Fine, thanks.

LOOK and name



LESSON 1

LOOK and Read



potato



tomato



turnip



peach



cherry



carrot



watermelon



melon



banana

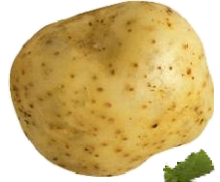


apricot

LOOK and Match



That is a pear.
 That is a banana.
 That is a melon.
 That is a watermelon.
 That is a turnip.
 That is a tomato.
 That is a radish.
 That is a potato.



LET'S WORK TOGETHER

Look at the pictures and answer the questions.

Example:

Is that a banana?

No, it is not a banana.

It is a watermelon.



1- Is that a pear?



2- Is that a melon?



3- Is that a peach?

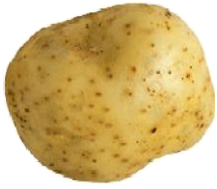


4- Is that a watermelon?



Fun with Words

Complete the words with missing letter(s).



P _ ta _ o



_ omato



t _ rni _



car _ o _



P _ a _ h



m _ l _ n



_ herr _



apri _ o _

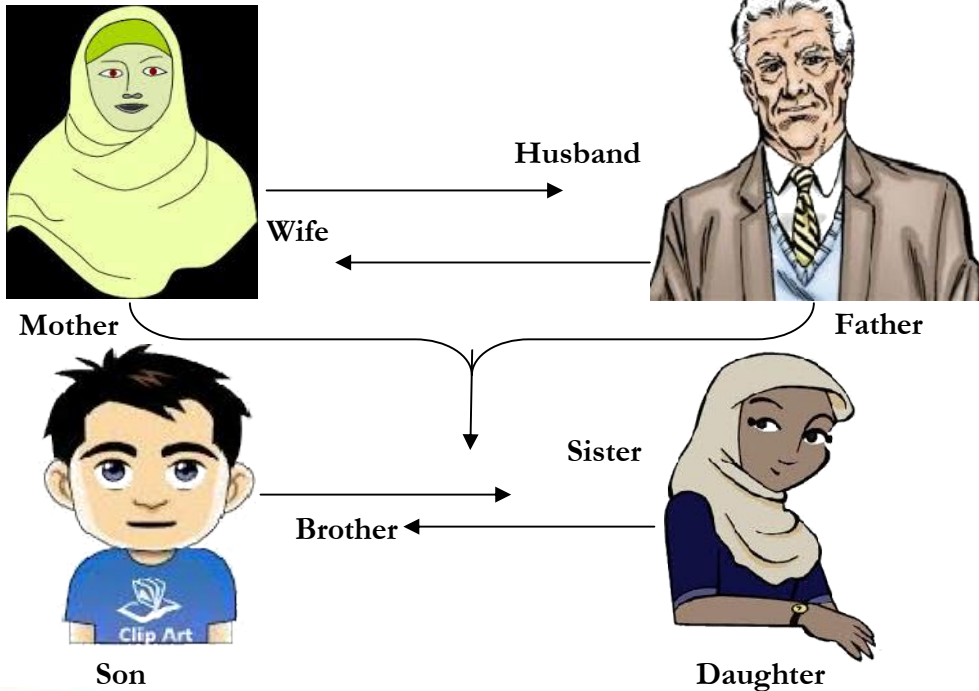


Complete the above words and write them in your notebooks.

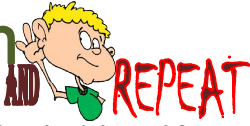


- Teacher: Hello, students. A woman has a child.
Her child is a girl. What do we call the woman's child?
- Students: The woman's child is her daughter.
- Teacher: Yes. Now this woman has another child.
He is a boy. What do we call this child.
- Students: This child is the woman's son.

listen  AND REPEAT



listen



- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

LOOK and name



1.



2.



3.



4.



5.



6.



7.

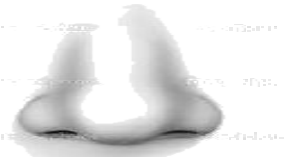
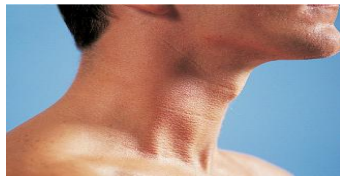


8.



9.

LOOK and Match



- Face
- Eye
- Head
- Lips
- Boy
- Man
- Teeth
- Nose
- Girl
- Ear
- Mouth
- Neck

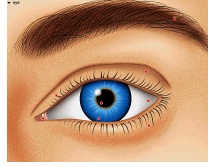


LOOK, think and tick

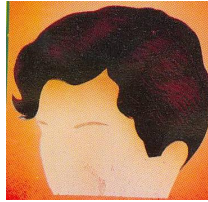
Look at the pictures and tick the correct sentence

Example:

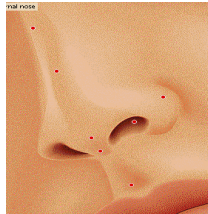
- This is my hand.
 This is my eye.
 This is my nose.



1. This is your nose.
 This is your head.
 This is your lip.



2. That is his head.
 That is his neck.
 That is his nose.



3. It is her ear.
 It is her nose.
 It is her arm.



4. Those are her ears.
 Those are her eyes.
 Those are her lips

